



Hana Early Childhood Center

Annual Early Head Start and Head Start Report

School Year 2015 – 2016

## **Overview**

Since 1979, Korean American Community Services' Early Childhood Center (ECC) has combined early education with play. In February 2017, Korean American Community Services merged with Korean American Resource and Cultural Center to provide even greater support for our community. The joint organization's name is Hana Center. Providing instruction in English, ECC teachers are highly trained early childhood educators who have been providing services to young children for years. ECC offers a multicultural learning experience for children within a safe and structured environment. Most of the children who attend are from immigrant families, and are often learning English for the first time in the center. The center began the school year with three preschool classrooms and one toddler classroom. In January 2016, ECC opened its first Early Head Start-Childcare Collaboration Program classroom, Greenbuds. ECC is accredited to the highest level by the National Association for the Education of Young Children (NAEYC), as well as having Gold level status by ExceleRate.

## **Early Head Start and Head Start Enrollment**

The Early Childhood Center was awarded 35 enrollment slots for Head Start (HS) for the 2015-2016 school year. At the end of the school year, 28 children were enrolled as Head Start students and 38 children had been enrolled cumulatively during the year.

ECC was awarded 8 Early Head Start-Childcare Collaboration Program (EHS-CCP) slots for Greenbuds for the 2015-2016 school year. At the end of the school year, 8 children were enrolled as EHS-CCP students, and 10 had been enrolled cumulatively.

## **Medical and Dental Information**

Head Start Performance Standards require programs to track children's medical insurance, medical treatment and treatment follow up, and dental exams and treatment follow up. DFSS reports that dental problems are the number one unmet health care need among Head Start

children. Below is a list of the percentages of children who had an up-to-date medical exam on file and an up-to-date dental exam at the end of the 2015 – 2016 school year.

**Children with Medical Exams within the Last Year:**

Head Start Children: 92%

EHS-CCP Children: 100%

**Children Receiving Dental Exams:**

Head Start Children: 89%

EHS-CCP Children: 100%

**Funding and Fiscal Management**

The Early Childhood Center receives funding from multiple sources, mainly Head Start, Early Head Start – Childcare Collaboration Program, Child Care Assistance Program, and Chicago Public Schools (Prevention Initiative and Preschool for All). This funding allows us to provide excellent care and education to our enrolled students. Early Childhood Center uses its Chicago Public School funding as its match for federal mandates. See the chart below for exact amounts of funding.

<b>Revenue Source</b>	<b>Amount</b>
CDFSS-Head Start	\$225,115
CDFSS-Early Head Start Childcare Collaboration Program	\$31,670
CDFSS-Child Care	\$210,385
CDFSS-Supplement	\$23,902
Chicago Public Schools	\$248,000
Bright Promises Foundation	\$6,500
INCCRRA	\$4,500
IL State Board of Education	\$67,718
IL Action for Children	\$165,126
Parents Co-payment	\$56,045

Total	\$1,038,961
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### **Audit Report for Fiscal Year 2014 (July 2013 – June 2014)**

Korean American Community Services does an annual financial audit by an outside individual, the A-113. The audit for Fiscal Year 2014 was completed by James M. Babic, PC, Certified Public Accountant, on October 24, 2016. These funds were used towards salaries, fringe benefits, general administration, program expenses, professional and contracted fees, building maintenance and repairs, equipment leasing, insurance, staff training, telecommunications, travel, advertisement, printing and duplicating, office supplies, meeting expenses, and postage and courier.

The budgeted income for the Early Childhood Center for fiscal year 2016 – 2017 is listed in the chart below.

<b>Revenue Source</b>	<b>Budgeted Amount</b>
CDFSS-Head Start	\$235,583
CDFSS-Child Care	\$325,000
CDFSS-Supplemental	\$90,405
Chicago Public Schools	\$312,000
Bright Promises Foundation	\$6,500
IL State Board of Education	\$85,000
IL Action for Children	\$180,000
Parents Co-payments	\$90,000
Total	\$1,324,488

### **Attendance**

Overall, Early Childhood Center has an excellent attendance record. From September 2015 to August 2016, the average attendance rate for toddler and preschool children was 91.19 percent. Summer attendance was slightly lower, with an 86.60 percent attendance rate, while the rest of the school year averaged 92.73 attendance rate.

## **Family Engagement Activities**

The Early Childhood Center organizes family engagement activities all through the program year. In October 2015, all parents were invited to come to the Parent Orientation where they were introduced to the Head Start program. Throughout the year, ECC hosted parent classes on Positive Parenting and Preventing Child Abuse, Children's Social and Cognitive Development, and Nutrition for Early Childhood. In October 2015, parents were invited to join their children on a field trip to a local pumpkin farm. To celebrate the winter holiday, parents and children came to an open house with snacks and gifts for the children. The Parent Policy Committee met four times over the school year to develop EHS-CCP and Head Start Policies, approve new hires, and approve grant applications.

## **Assessing Progress Towards School Readiness**

The main focus of the Early Childhood Center is preparing children, emotionally, socially, and cognitively, for kindergarten, preparing for the day they transfer to the Chicago Public School system. Our teachers use Teaching Strategies Gold to track and monitor children's program in many areas. Two home visits are done during to school year to inform parents of their children's progress.

Each classroom at Early Childhood Center developed their own analysis report and action plan after the Spring 2014 check points were completed. The majority of students met the widely held expectations. There were no students below expectations except for one student who only recently began in class. All preschool classrooms showed gains for different areas. Overall, the 4 year olds were well prepared for kindergarten based on the teacher's analysis of 2014 data.